

PEER REVIEW OF TEACHING MATERIALS
University of Tennessee College of Veterinary Medicine

Name of Reviewee _____ **Rank** _____ **Years in Rank** _____

Instructions: In reviewing the instructor's teaching material or portfolio, provide specific feedback on strengths and areas for improvement in the following areas. Include examples from your observation as much as possible. Prompts are given to aid your review.

Notes from Meeting with Reviewee: (teaching philosophy, teaching goals, goals for review):

Course Syllabus (if applicable):

- Does the syllabus include goals and objectives of the course? course policies, descriptions of assignments and exams?
- Does the syllabus further rapport with students and reflect a positive, motivating approach?
- Does the syllabus communicate challenge and high expectations?

Course Materials: (Objectives, Recommended text(s) or readings, Notes or Handouts, Presentations, Videos or other teaching aids)

- Are the materials organized clearly? Is the format appropriate (acceptable, readable, attractive)?
- Does the material match the goals of the instructor, course, and program?
- Are the learning objectives clear, specific and measurable?
- Is the content accurate, current? at an appropriate level for students?
- Does the content engage student interest?
- Does the material reflect creativity in teaching (if applicable)?

Assignments and Examinations:

- Are the directions clear? Is the exam format and length appropriate for time available?
- Does the exam material match the course goals and content? Are the grading methods appropriate?
- Does the examination include assessment of higher order thinking skills (application, assessment, analysis, synthesis)? reflect an appropriate level of challenge?

Other: (Published articles, grants, proposals, documentation of other innovative strategies)

Signature and Identification of Reviewer

Date

Forward completed reviews to the Peer Review Team Leader.

/il 12/07