



**DIAGNOSTIC
CHALLENGE**
WASHINGTON STATE UNIVERSITY

Client's Evaluation of an Individual Student

Instructions:

- Please consider the following questions and pick the appropriate response as they apply to the student. The bolded questions ask for your overall impression of a student's abilities. The indented questions are meant to help guide you to an appropriate overall score.

Diagnostic Challenge Section: DC1 -

Clinic Number: 1 **Clinic Name:** Animal House

Clinic Member Being Evaluated: Mary Jo Smith

EVALUATION KEY (for all categories)

Unsatisfactory
Needs significant improvement
Needs slight improvement
Meets expectations/Very good
Exceeds expectations/Exceptional
Not Applicable

#1: Student's ability to explain at a level the client understands

Student's overall ability to explain at a level the client understands:	
Did the student explain your animal's condition to you?	Needs slight improvement
Did he/she use accessible language?	Needs slight improvement
For any procedures the clinic wanted to perform, did the student adequately explain to you what the procedure entailed and any risks involved?	Meets Expectations/Very Good
Did the student explain all costs to you	Meets Expectations/Very Good

#2: Student's ability to answer questions clearly and logically

Student's overall ability to answer questions clearly and logically	
Did the student ask you if you understood what he/she was explaining?	Meets Expectations/Very Good
Did the student listen to your questions fully?	Meets Expectations/Very Good
Did he/she answer all of your questions?	Needs slight improvement
Did the student answer questions in a comfortable manner?	Needs slight improvement

#3: Student's sensitivity to client concerns and issues

Student's overall sensitivity to client concerns and issues	
Did the student express his/her concern for your situation?	Needs slight improvement
Did the student remain open and non-judgmental about your situation?	Needs slight improvement
If applicable, was he/she sensitive to your financial situation?	Meets Expectations/Very Good
Did the student show sensitivity when having difficult conversations regarding the well-being of your pet?	Meets Expectations/Very Good

#4: Participation of the clinic member

Overall participation of the clinic member	
Did the student participate as much as the other students?	Meets Expectations/Very Good
Did the student try to dominate the conversation?	Needs slight improvement
Did the student communicate effectively with the other clinic members?	Meets Expectations/Very Good
Did it appear that the group responsibilities were shared equally among its members?	Needs slight improvement

#5: Student's Professionalism

Student's overall professionalism	
Was the student professional in his/her interactions with you?	Needs slight improvement
Was the student professional in his/her interactions with the patient?	Meets Expectations/Very Good
Was the student professional in his/her interactions with the other clinic members?	Needs significant improvement
Did the student appear to be taking the Diagnostic Challenge seriously?	Meets Expectations/Very Good

6. Concluding Comments *(Some topics to consider commenting on in this box are the student's ability to explain at a level the client can understand, ability to answer questions logically, sensitivity, participation and professionalism):*

Mary was very good at answering questions I had for her. However she used to much medical terminology that I didn't understand, but when I asked her clarify she was very good at explaining it to me. Mary was very friendly, and I felt she listened well to my questions and concerns about fluffy

Example